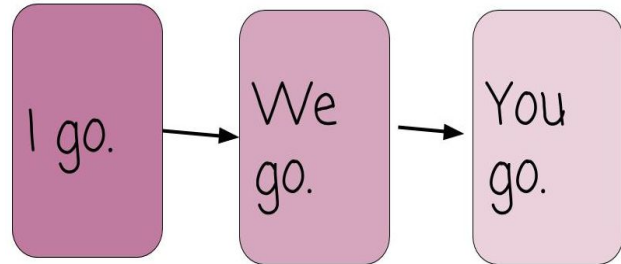
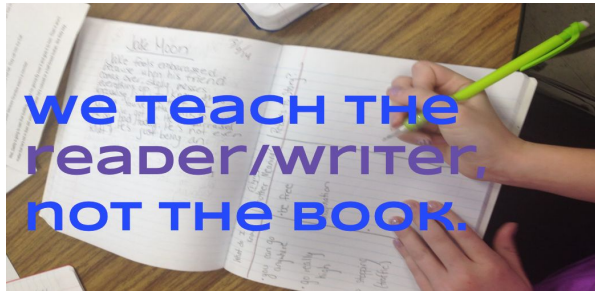


# Reading & Writing Essentials & Supporting the Home & Literacy Connection



## READ TO

- ★ Any level, engaging text
- ★ Stop to share your thinking as you read.
- ★ Ask children to share their thinking.
- ★ Conversational tone (not a quiz)

## READ WITH

- ★ A text your child can read (and wants to).
  - with accuracy, fluency, and comprehension
- ★ Read it together.
  - choral read
  - echo read
  - Take on different parts or roles.
- ★ Discuss and share your thinking.

## READ BY

- ★ Independent level reading
- ★ Help children find a reading spot to focus.
- ★ Build stamina in increments or break into parts.
- ★ Don't interrupt, but be nearby if needed.
- ★ Children apply strategies learned in school as needed.
- ★ Have a brief conversation at the end.

## SOME QUESTIONS YOU MAY ASK AND MODEL

- What do you think about this character?
- Why do you think the character did that?
- What do you think will happen next?
- What did you learn from this book?
- What is your favorite \_\_\_ part?

# Reading & Writing Essentials & Supporting the Home & Literacy Connection

## SUPPORTING WRITING AT HOME

- ★ Take time to tell each other stories
  - "Tell me the story of one part of your day."
- ★ Provide fancy paper, notebooks, or technology.
- ★ Connect to real audience and real purposes.
  - letters, reviews, brochures, bedtime stories...
- ★ Respond as a reader. (No need to be the editor.)
  - "I see you did..."
  - "I'm confused about..."
  - "I love the part when you..."

## A FEW TIPS ABOUT FEEDBACK

Support a growth mindset.

- ★ Focus on the process and effort put in.
- ★ Help them reflect on the results of their process and effort.
- ★ Avoid labels and fixed mindset praise.



### Balanced Literacy

